



### **Guidance (Discipline)**

Young children need caring adults to assist them as they develop social and emotional skills. We will maintain a respectful classroom environment and teach children problem solving and negotiating skills as well as appropriate communication skills.

We believe in “Unconditional Positive Regard” as per the work of Carl Rogers. We will encourage children to express their feelings while we help them to find safe outlets for anger, fear, jealousy, and sadness. Conflicts between children become teachable moments where tolerance and conflict resolution skills can be learned, and limits are set without blame or judgment. We respect child’s developmental level and trust their choices.

We also believe in freedom, so we allow a variety of choices and are active as role models and establishing limits for respect and safety. Children will also learn to live with the consequences of their choices, as well as gain experience in challenging and negotiating limits so they can fully understand the responsibilities that accompany freedom.

We will establish clear and consistent rules together with children as well as role model appropriate behaviors. If a child does not respect a classroom rule the teacher will remind him/her of the rule. If the child refuses to follow the rule he/she will be removed from that play area, discuss the situation with the teacher and redirected to another activity. If a child is consistently experiencing difficulty following rules or hurting other children teachers will implement a plan of action with families to help the child succeed.

Sometimes a learning environment is not the best match for a child to succeed. If this should happen, we will follow the DCFS guidelines which state that:

j) Any child who, after attempts have been made to meet the child’s individual needs, demonstrates inability to benefit from the type of care offered by the facility, or whose presence is detrimental to the group, shall be discharged from the facility.

k) In all instances, when a facility decides that it is in the best interest of the child to terminate enrollment, the child’s and parents’ needs shall be considered by planning with the parents to meet the child’s needs when he or she leaves the facility, including referrals to other agencies or facilities.

I received the guidance and discipline policy of Creativo!

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Signature of Parent

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Date